



## Job Ready Program – Skills Progress Report (SPR) Fitter-Welder (ANZSCO 323213)

As a participant in the Job Ready Program, you need to give Trades Recognition Australia (TRA) an update on your progress after six months of employment under the program.

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### Why you need to complete the Skills Progress Report (SPR)

It allows you to assess how you are progressing in your workplace and report on your skills development.

It is an opportunity for you to check with your employer that you are on the right track for a successful Job Ready Workplace Assessment (JRWA).

It lets us know what you are doing in your workplace.

Your completed SPR will be given to the person who will assess your skills and how you go about your work. In the JRWA the assessor will ask you questions about the information given in this form, so it is important that your answers are accurate.

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### How to fill in the SPR

Tell us about your *trade* skills (the tasks and the work you do; the tools and equipment you use); and your *workplace* skills (how you communicate and work with others; how you get the work done). Answers must be about the work that you have done in this workplace (not work done in a previous workplace).

For each question, please answer either:

- **Yes** (Yes, I am doing this or have done this), OR
- **No** (No, this is not something I have done or will be doing in this workplace) OR
- **Not Yet** (this is something that I will be doing in this workplace but have not yet had the opportunity to do it).

If you or your supervisor/employer want to give us more information this can be written under 'comments'.

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### How to provide your completed SPR

Log in to the [TRA Online Portal](#) and upload your completed SPR in PDF format using the *Document Uploads* link.

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### What happens if your supervisor or employer changes

Let us know in Section 2 if your supervisor has changed.

If you have left your employer, please get your previous employer or supervisor to sign an SPR for the work you did there.

When you have a new employer please register your new employer in the [TRA Online Portal](#) as soon as possible. You will need to upload a completed Employment Verification Report (EVR) for your new employer. EVRs can be downloaded from [www.tradesrecognitionaustralia.gov.au](http://www.tradesrecognitionaustralia.gov.au) You do **not** have to pay a fee to register a new employer.

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**Section One: JRP Participant Details**

TRA Reference Number	<input style="width: 100%;" type="text"/>
Participant's Name	<input style="width: 100%;" type="text"/>
Are you still employed with this employer?	<input type="checkbox"/> YES <span style="margin-left: 200px;"><input type="checkbox"/> NO</span>
If NO, what date did you finish (dd/mm/yyyy)?	<input style="width: 100%;" type="text"/>
Are you working as a Fitter-Welder?	<input type="checkbox"/> YES <span style="margin-left: 200px;"><input type="checkbox"/> NO</span>
If NO, what date did this change and what is your current occupation/job?	<input style="width: 100%;" type="text"/>

**Section Two: Employer/Nominated Supervisor Details**

Registered Business Name	<input style="width: 100%;" type="text"/>
Business Trading Name	<input style="width: 100%;" type="text"/>
Business Address	<input style="width: 100%;" type="text"/>
Name of Employer	<input style="width: 100%;" type="text"/>
Employer's contact number/s and email	<input style="width: 100%;" type="text"/>
Name of supervisor	<input style="width: 100%;" type="text"/>
Supervisor's contact number/s and email	<input style="width: 100%;" type="text"/>
Is this a new supervisor?	<input type="checkbox"/> YES <span style="margin-left: 200px;"><input type="checkbox"/> NO</span>
Do you want your supervisor details updated?	<input type="checkbox"/> YES ( <i>The change is permanent</i> ) <span style="margin-left: 100px;"><input type="checkbox"/> NO (<i>The change is temporary</i>)</span>



### Section Three: Work Performed by JRP Participant

This SPR covers the period  
 between (dd/mm/yyyy):

Start Date

End Date

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**Fitter-Welder [323213]:** Fits, assembles and welds metal parts and subassemblies to fabricate production machines and other equipment. Fitter-welders work in the fabrication and development of items generally manufactured in steel and can also work with non-ferrous materials.

**Note:** During your workplace assessment you will be asked to demonstrate the skills you have developed in the workplace. You will also need to talk about and understand other tasks and duties involved in the occupation even if you are not doing them regularly in your current workplace.

*Please tick (✓) the skills you have demonstrated over the period covered by the SPR. Each question must have a response: 'Yes' (Y), 'No' (N), or 'Not Yet' (NY).*

#### Trade Skills

What I did/am doing at work- essential tasks and duties	Y	N	NY	Comments
Performing engineering measurements and computations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Fitting fabricated metal parts into products and assembling metal parts and subassemblies to produce machines and equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Checking fabricated and assembled metal parts for accuracy, clearance and fit using tools for precision work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Carrying out mechanical cutting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Performing general machining and lathe operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Using workshop machines for basic operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Dismantling, replacing and assembling engineering components	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Installing pipework and pipework assemblies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Preparing surfaces using solvents and/or mechanical means	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Performing routine oxy fuel gas welding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Performing brazing and/or silver soldering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Performing manual heating and thermal cutting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



Welding using flame powder spraying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Performing basic incidental heat/quenching, tempering and annealing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Performing routine manual metal arc welding; or routine gas tungsten arc welding; or routine gas metal arc welding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Additional tasks and duties</b>	<b>Y</b>	<b>N</b>	<b>NY</b>	<b>Comments</b>
Preparing basic engineering drawing and applying basic engineering design concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Working with and understanding forms, designs and patterns to determine the best materials, machine and machine settings to fabricate a part	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Setting guides, stops and other controls for tools and setting up prescribed cutting and shaping tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Performing metal spinning lathe operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Installing machine/plant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Applying protective coatings (basic)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Operating specialised tools to manufacture parts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Monitoring the fabrication process carefully and making safe adjustments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Repairing, maintaining and operating large pieces of machinery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>I gained experience in using tools and equipment, including:</b>	<b>Y</b>	<b>N</b>	<b>NY</b>	<b>Comments</b>
Hand tools such as: Vice grips, welding pliers, clamps, files, pipe cutters, chipping hammers, hacksaws, speed squares, welding magnets, and sheet metal gauges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Power tools such as: Angle grinders, welding torches, and band saws	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Equipment such as: machining equipment, lathes, gear cutting machinery, welding machines (MIG, stick, submerged arc) and oxy-acetylene set ups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Using and understanding the required Personal Protective Equipment (PPE) needed to undertake tasks and duties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Selecting the tools and equipment required for various tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Maintaining tools, equipment, and work areas in good and safe condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



**Workplace Skills**

I am building my workplace skills by:	Y	N	NY	Comments
Complying with Australian Standards, legislation, regulations, and terminology relevant to a Fitter-Welder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Identifying and resolving issues and problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Working effectively with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Communicating effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Collaborating with others to resolve issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Inspecting supplies, equipment and work areas for cleanliness, safety, and functionality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Talking with supervisors, other staff or customers using the correct language and terminology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Talking with customers about work requirements and work performed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Working under pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Additional Information/Comments**

If you have any further information and/or comments on your work performance or duties, please write them here.



### Section Four: Declarations

NOTE: Penalties apply under the Crimes Act 1914 and the Criminal Code Act 1995 may apply for making false or misleading statements and providing false or misleading information or documents.

#### Employer/Nominated Supervisor

By signing this report, you are confirming that you are an authorised representative of this business and the information in the table above is a true and accurate record of the tasks and duties performed by the Job Ready Program participant in this workplace.

Supervisor Name

Supervisor Position

Supervisor Signature

Date (dd/mm/yyyy)

#### Employer/Nominated Supervisor Comments

If you have any comments or additional information on the participant's work performance or duties, please provide these in the box below.

#### Job Ready Program Participant

By signing this form you are declaring that the information is true and correct

Signature of JRP participant:

Date (dd/mm/yyyy):