



Job Ready Program – Skills Progress Report (SPR) Fibrous Plasterer (333211)

As a participant in the Job Ready Program, you need to give Trades Recognition Australia (TRA) an update on your progress after six months of employment under the program.

Why you need to complete the Skills Progress Report (SPR)

It allows you to assess how you are progressing in your workplace and report on your skills development.

It is an opportunity for you to check with your employer that you are on the right track for a successful Job Ready Workplace Assessment (JRWA).

It lets us know what you are doing in your workplace.

Your completed SPR will be given to the person who will assess your skills and how you go about your work. In the JRWA the assessor will ask you questions about the information given in this form, so it is important that your answers are accurate.

How to fill in the SPR

Tell us about your *trade* skills (the tasks and the work you do; the tools and equipment you use); and your *workplace* skills (how you communicate and work with others; how you get the work done). Answers must be about the work that you have done in this workplace (not work done in a previous workplace).

For each question, please answer either:

- **Yes** (Yes, I am doing this or have done this), OR
- **No** (No, this is not something I have done or will be doing in this workplace) OR
- **Not Yet** (this is something that I will be doing in this workplace but have not yet had the opportunity to do it).

If you or your supervisor/employer want to give us more information this can be written under 'comments'.

How to provide your completed SPR

Log in to the [TRA Online Portal](#) and upload your completed SPR in PDF format using the *Document Uploads* link.

What happens if your supervisor or employer changes

Let us know in Section 2 if your supervisor has changed.

If you have left your employer, please get your previous employer or supervisor to sign an SPR for the work you did there.

When you have a new employer please register your new employer in the [TRA Online Portal](#) as soon as possible. You will need to upload a completed Employment Verification Report (EVR) for your new employer. EVRs can be downloaded from www.tradesrecognitionaustralia.gov.au You do **not** have to pay a fee to register a new employer.



Section One: JRP Participant Details

| | |
|---|--|
| TRA Reference Number | <input type="text"/> |
| Participant's Name | <input type="text"/> |
| Are you still employed with this employer? | <input type="checkbox"/> YES <input type="checkbox"/> NO |
| If NO, what date did you finish (dd/mm/yyyy)? | <input type="text"/> |
| Are you working as a Fibrous Plasterer? | <input type="checkbox"/> YES <input type="checkbox"/> NO |
| If NO, what date did this change and what is your current occupation/job? | <input type="text"/> |

Section Two: Employer/Nominated Supervisor Details

| | |
|--|--|
| Registered Business Name | <input type="text"/> |
| Business Address | <input type="text"/> |
| Name of Employer | <input type="text"/> |
| Employer's contact number/s and email | <input type="text"/> |
| Name of supervisor | <input type="text"/> |
| Supervisor's contact number/s and email | <input type="text"/> |
| Is this a new supervisor? | <input type="checkbox"/> YES <input type="checkbox"/> NO |
| Do you want your supervisor details updated? | <input type="checkbox"/> YES (<i>The change is permanent</i>) <input type="checkbox"/> NO (<i>The change is temporary</i>) |



Section Three: Work Performed by JRP Participant

This SPR covers the period between (dd/mm/yyyy):

Start Date

End Date

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

Fibrous Plasterer [333211]: Applies and fixes plasterboard partitions, suspended ceilings, fire rating systems, acoustic tiles, and composite wall linings to buildings.

Note: During your workplace assessment you will be asked to demonstrate the skills you have developed in the workplace. You will also need to talk about and understand other tasks and duties involved in the occupation even if you are not doing them regularly in your current workplace.

Please tick (✓) the skills you have demonstrated over the period covered by the SPR. Each question must have a response: 'Yes' (Y), 'No' (N), or 'Not Yet' (NY).

Trade Skills

| What I did/am doing at work – essential tasks and duties | Y | N | NY | Comments |
|--|--------------------------|--------------------------|--------------------------|----------|
| Identifying and implementing the work health and safety procedures required to complete tasks safely | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Using and understanding the required Personal Protective Equipment (PPE) needed to undertake all tasks and duties | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Levelling and straightening corners, angles, wall, and ceiling surfaces | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Determining plasterboard layout and installing insulation and vapour barriers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Measuring, marking and cutting plasterboard, lifting and positioning panels and securing them to walls, ceilings and battens | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Preparing corner beads and securing them in position | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Covering joins and nail holes with wet plaster and sealing compounds, and smoothing them using wet brush and sandpaper | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Applying and finishing acoustic, insulating and fireproofing materials bonded with plaster, plastic cement and similar materials | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Erecting and dismantling restricted height scaffolding | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Following plans, instructions, and site rules | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Additional tasks and duties | Y | N | NY | Comments |
| Fixing precast cornices and panel mouldings, ceiling centres and other plaster fittings | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |



Calculating the area to be coated, the correct order of preparation and application, and the amount of people and materials required

| I gained experience in using tools and equipment, including: | Y | N | NY | Comments |
|--|--------------------------|--------------------------|--------------------------|----------|
| Hand tools such as: hammers, knives, finishing trowels, effects trowels, various floats, straight edges, mud boards, scrapers, mixing paddles, extension poles, plasterer’s hawk | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Power tools such as: circular saws, mortar mixers, heavy-duty mixing drills, screw guns, splatter machines, texture guns | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Equipment such as: scaffolding, trestles, ladders | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Maintaining tools, equipment, and work areas in good and safe condition | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

Workplace Skills

| I am building my workplace skills by: | Y | N | NY | Comments |
|---|--------------------------|--------------------------|--------------------------|----------|
| Learning about Australian Standards, legislation and regulations that apply to Fibrous Plasterers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Working safely and effectively with other trades/occupations in the workplace | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Inspecting supplies, equipment and work areas for cleanliness, safety, and functionality | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Following instructions and site rules | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Working effectively with team members | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Working under pressure | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Communicating clearly and effectively, using correct terminology | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Identifying and dealing with problems and risks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

Additional Information/Comments

If you have any further information and/or comments on your work performance or duties, please write them here.



Section Four: Declarations

NOTE: Penalties apply under the Crimes Act 1914 and the Criminal Code Act 1995 may apply for making false or misleading statements and providing false or misleading information or documents.

Employer/Nominated Supervisor

By signing this report, you are confirming that you are an authorised representative of this business and the information in the table above is a true and accurate record of the tasks and duties performed by the Job Ready Program participant in this workplace.

Supervisor Name

Supervisor Position

Supervisor Signature

Date (dd/mm/yyyy)

Employer/Nominated Supervisor Comments

If you have any comments or additional information on the participant's work performance or duties, please provide these in the box below.



Job Ready Program Participant

Please tick (✓):

- The information I have supplied on this form is true and correct

Signature of JRP participant:

Date (dd/mm/yyyy):