



Job Ready Program – Skills Progress Report (SPR) Gardener (General) (ANZSCO 362211)

As a participant in the Job Ready Program, you need to give Trades Recognition Australia (TRA) an update on your progress after six months of employment under the program.

Why you need to complete the Skills Progress Report (SPR)

It allows you to assess how you are progressing in your workplace and report on your skills development.

It is an opportunity for you to check with your employer that you are on the right track for a successful Job Ready Workplace Assessment (JRWA).

It lets us know what you are doing in your workplace.

Your completed SPR will be given to the person who will assess your skills and how you go about your work. In the JRWA the assessor will ask you questions about the information given in this form, so it is important that your answers are accurate.

How to fill in the SPR

Tell us about your *trade* skills (the tasks and the work you do; the tools and equipment you use); and your *workplace* skills (how you communicate and work with others; how you get the work done). Answers must be about the work that you have done in this workplace (not work done in a previous workplace).

For each question, please answer either:

- **Yes** (Yes, I am doing this or have done this), OR
- **No** (No, this is not something I have done or will be doing in this workplace) OR
- **Not Yet** (this is something that I will be doing in this workplace but have not yet had the opportunity to do it).

If you or your supervisor/employer want to give us more information this can be written under 'comments'.

How to provide your completed SPR

Log in to the [TRA Online Portal](#) and upload your completed SPR in PDF format using the *Document Uploads* link.

What happens if your supervisor or employer changes

Let us know in Section 2 if your supervisor has changed.

If you have left your employer, please get your previous employer or supervisor to sign an SPR for the work you did there.

When you have a new employer please register your new employer in the [TRA Online Portal](#) as soon as possible. You will need to upload a completed Employment Verification Report (EVR) for your new employer. EVRs can be downloaded from www.tradesrecognitionaustralia.gov.au You do **not** have to pay a fee to register a new employer.



Section One: JRP Participant Details

TRA Reference Number	<input style="width: 100%;" type="text"/>
Participant's Name	<input style="width: 100%;" type="text"/>
Are you still employed with this employer?	<input type="checkbox"/> YES <input type="checkbox"/> NO
If NO, what date did you finish (dd/mm/yyyy)?	<input style="width: 100%;" type="text"/>
Are you working as a Gardener (General)?	<input type="checkbox"/> YES <input type="checkbox"/> NO
If NO, what date did this change and what is your current occupation/job?	<input style="width: 100%;" type="text"/>

Section Two: Employer/Nominated Supervisor Details

Registered Business Name	<input style="width: 100%;" type="text"/>
Business Address	<input style="width: 100%;" type="text"/>
Name of Employer	<input style="width: 100%;" type="text"/>
Employer's contact number/s and email	<input style="width: 100%;" type="text"/>
Name of supervisor	<input style="width: 100%;" type="text"/>
Supervisor's contact number/s and email	<input style="width: 100%;" type="text"/>
Is this a new supervisor?	<input type="checkbox"/> YES <input type="checkbox"/> NO
Do you want your supervisor details updated?	<input type="checkbox"/> YES (<i>The change is permanent</i>) <input type="checkbox"/> NO (<i>The change is temporary</i>)



Section Three: Work Performed by JRP Participant

This SPR covers the period
between (dd/mm/yyyy):

Start Date

End Date

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Gardener (General) [362211]: Plants, cultivates, and maintains parks and gardens. May prepare and maintain seedbeds and growing sites; propagate, plant, and take care of trees, bushes, hedges, flowers, bulbs, and lawns. May prepare lawn areas by spreading topsoil and planting grass, and laying instant turf, as well as maintain planted and grassed areas by weeding, trimming, fertilising, watering, and mowing.

Note: During your workplace assessment you will be asked to demonstrate the skills you have developed in the workplace. You will also need to talk about and understand other tasks and duties involved in the occupation even if you are not doing them regularly in your current workplace.

Please tick (✓) the skills you have demonstrated over the period covered by the SPR. Each question must have a response: 'Yes' (Y), 'No' (N), or 'Not Yet' (NY).

Trade Skills

What I did/am doing at work – essential tasks and duties	Y	N	NY	Comments
Identifying the occupational health and safety, and workplace procedures required to complete tasks safely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Using and understanding the required Personal Protective Equipment (PPE) needed to undertake all tasks and duties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Watering lawns, trees, or plants, using irrigation methods to adjust the amount of water consumption and to prevent waste	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Pruning or trimming trees, shrubs, or hedges and rake, mulch, and compost leaves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Preparing and maintaining seedbeds and growing sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Identifying pests, diseases, and weeds, and determine appropriate control measures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Mixing and spraying or spreading fertilizers, herbicides, or insecticides onto grass, shrubs, or trees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Caring for established lawns by mulching, aerating, weeding, grubbing, removing thatch, or trimming/mowing or edging around flower beds, walks, or walls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Following planned landscaping designs to determine where to lay sod, sow grass, plant flowers, or foliage and install draining systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Determining soil type, suitability, and improvement methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



Propagating and planting seeds, bulbs, foliage, flowering plants, grass, ground covers, trees, or shrubs, and applying mulch for protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Applying environmentally sustainable work practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Additional tasks and duties	Y	N	NY	Comments
Scheduling routine garden maintenance services in consultation with customers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Selecting the tools and equipment required for different tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
I gained experience in using tools and equipment, including:	Y	N	NY	Comments
Hand tools such as: shovels, rakes, pruning saws, saws, hedge or brush trimmers, or axes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Vehicles or powered equipment such as: mowers, tractors, twin-axle vehicles, chainsaws, electric clippers, sod cutters, or pruning saws	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Maintaining tools, equipment, and work areas in good and safe condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Workplace Skills

I am building my workplace skills by:	Y	N	NY	Comments
Learning about the Australian Standards, legislation, and regulations that apply to gardeners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Organising materials and supplies to be purchased and inspecting them for quantity and quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Working effectively with team members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Working under pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Identifying and dealing with problems and risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Talking with customers about work requirements and work performed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Talking with supervisors, other staff or tradespeople using the correct language and terminology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Working unsupervised	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Additional Information/Comments

If you have any further information and/or comments on your work performance or duties, please write them here.



Section Four: Declarations

NOTE: Penalties apply under the Crimes Act 1914 and the Criminal Code Act 1995 may apply for making false or misleading statements and providing false or misleading information or documents.

Employer/Nominated Supervisor

By signing this report, you are **confirming** that you are an authorised representative of this business and the information in the table above is a true and accurate record of the tasks and duties performed by the Job Ready Program participant in this workplace.

Supervisor Name

Supervisor Position

Supervisor Signature

Date (dd/mm/yyyy)

Employer/Nominated Supervisor Comments

If you have any comments or additional information on the participant's work performance or duties, please provide these in the box below.

Job Ready Program Participant

Please tick (✓):

The information I have supplied on this form is true and correct

Signature of JRP participant:

Date (dd/mm/yyyy):