



Job Ready Program – Skills Progress Report (SPR) Solid Plasterer (ANZSCO 333212)

As a participant in the Job Ready Program, you need to give Trades Recognition Australia (TRA) an update on your progress after six months of employment under the program.

Why you need to complete the Skills Progress Report (SPR)

It allows you to <u>assess how you are progressing</u> in your workplace and report on your skills development.

It is an <u>opportunity for you to check with your employer that you are on the right track</u> for a successful Job Ready Workplace Assessment (JRWA).

It lets us know what you are doing in your workplace.

Your completed SPR will be given to the person who will assess your skills and how you go about your work. In the JRWA the assessor will ask you questions about the information given in this form, so it is important that your answers are accurate.

How to fill in the SPR

Tell us about your *trade* skills (the tasks and the work you do; the tools and equipment you use); and your *workplace* skills (how you communicate and work with others; how you get the work done). Answers must be about the work that you have done in this workplace (not work done in a previous workplace).

For each question, please answer either:

- Yes (Yes, I am doing this or have done this), OR
- No (No, this is not something I have done or will be doing in this workplace) <u>OR</u>
- **Not Yet** (this is something that I will be doing in this workplace but have not yet had the opportunity to do it).

If you or your supervisor/employer want to give us more information this can be written under 'comments'.

How to provide your completed SPR

Log in to the <u>TRA Online Portal</u> and upload your completed SPR in PDF format using the *Document Uploads* link.

What happens if your supervisor or employer changes

Let us know in Section 2 if your supervisor has changed.

If you have left your employer, please get your previous employer or supervisor to sign an SPR for the work you did there.

When you have a new employer please register your new employer in the <u>TRA Online Portal</u> as soon as possible. You will need to upload a completed Employment Verification Report (EVR) for your new employer. EVRs can be downloaded from <u>www.tradesrecognitionaustralia.gov.au</u> You do **not** have to pay a fee to register a new employer.





Section One: JRP Participant Details

| TRA Reference Number | | |
|---|---------------------------------|--------------------------------|
| Participant's Name | | |
| Are you still employed with this employer? | ☐ YES | □NO |
| If NO, what date did you finish (dd/mm/yyyy)? | | |
| Are you working as a Solid Plasterer? | ☐ YES | □ NO |
| If NO, what date did this change and what is your current occupation/job? | | |
| Section Two: Employer/ | /Nominated Superviso | r Details |
| Registered Business Name | • | |
| registered business name | | |
| Business Address | | |
| | | |
| Name of Employer | | |
| Employer's contact number/s and email | | |
| Name of supervisor | | |
| Supervisor's contact number/s and email | | |
| Is this a new supervisor? | ☐ YES | □NO |
| Do you want your supervisor details updated? | ☐ YES (The change is permanent) | □ NO (The change is temporary) |





Section Three: Work Performed by JRP Participant

| This SPR covers the period | Start Date | End Date |
|----------------------------|------------|----------|
| between (dd/mm/yyyy): | | |

Solid Plasterer [333212]: Applies decorative and protective coverings of plaster, cement and similar materials to the interiors and exteriors of structures.

Note: During your workplace assessment you will be asked to demonstrate the skills you have developed in the workplace. You will also need to talk about and understand other tasks and duties involved in the occupation even if you are not doing them regularly in your current workplace.

Please tick (\checkmark) the skills you have demonstrated over the period covered by the SPR. Each question must have a response: 'Yes' (Y), 'No' (N), or 'Not Yet' (NY).

Trade Skills

| What I did/am doing at work – essential tasks | Υ | N | NY | Comments |
|---|---|---|----|----------|
| and duties | | | | |
| Identifying and implementing the work health and | | | | |
| safety procedures required to complete tasks safely | | | | |
| Using and understanding the required Personal | | | | |
| Protective Equipment (PPE) needed to undertake all | | | | |
| tasks and duties | | | | |
| Levelling and straightening corners, angles, wall, and ceiling surfaces | | | | |
| Cleaning and preparing surfaces by stapling wire- | | | | |
| mesh frames to them or by roughening with | | _ | | |
| mechanical hammers | | | | |
| Mixing and applying coats of plaster, cement and | | | | |
| render to structures using trowels, and levelling and | | | | |
| smoothing coats to uniform thickness | | | | |
| Creating decorative textures in finishing coats | | | | |
| Rendering exterior walls and moulds | | | | |
| Identifying and selecting the correct procedure and | | | | |
| finish for each situation | | | | |
| Erecting and dismantling restricted height | | | | |
| scaffolding | | | | |
| Following plans, instructions, and site rules | | | | |
| Additional tasks and duties | Υ | N | NY | Comments |
| Fixing precast cornices and panel mouldings, ceiling | | | | |
| centres and other plaster fittings | | | | |
| Calculating the area to be coated, the correct order | | | | |
| of preparation and application, and the amount of | | | | |
| people and materials required | | | | |





| I gained experience in using tools and | Υ | Ν | NY | Comments |
|--|--------|------|-------|---------------------------|
| equipment, including: | | | | |
| Hand tools such as: hammers, knives, finishing trowels, effects trowels, various floats, straight edges, mud boards, scrapers, mixing paddles, | | | | |
| extension poles, plasterer's hawk | | | | |
| Power tools such as: circular saws, mortar mixers, heavy-duty mixing drills, screw guns, splatter machines, texture guns | | | | |
| Equipment such as: scaffolding, trestles, ladders | | | | |
| Maintaining tools, equipment, and work areas in good and safe condition | | | | |
| Workplace Skills | | | | |
| I am building my workplace skills by: | Υ | N | NY | Comments |
| Learning about Australian Standards, legislation and regulations that apply to Solid Plasterers | | | | |
| Working safely and effectively with other trades/occupations in the workplace | | | | |
| Inspecting supplies, equipment and work areas for cleanliness, safety, and functionality | | | | |
| Following instructions and site rules | | | | |
| Working effectively with team members | | | | |
| Working under pressure | | | | |
| Communicating clearly and effectively, using correct terminology | | | | |
| Identifying and dealing with problems and risks | | | | |
| Additional Information/Comments If you have any further information and/or comme please write them here. | ents c | n yo | ur wo | rk performance or duties, |
| | | | | |





Section Four: Declarations

NOTE: Penalties apply under the Crimes Act 1914 and the Criminal Code Act 1995 may apply for making false or misleading statements and providing false or misleading information or documents.

Employer/Nominated Supervisor

By signing this report, you are <u>confirming</u> that you are an authorised representative of this business and the information in the table above is a true and accurate record of the tasks and duties performed by the Job Ready Program participant in this workplace.

| Supervisor Name | | |
|---|-------------------------------|-----------------------------------|
| Supervisor Position | | |
| Supervisor Signature | | |
| Date (dd/mm/yyyy) | | |
| | | |
| Employer/Nominated Sup | pervisor Comments | |
| If you have any comments or adduties, please provide these in the | | participant's work performance or |
| | | |
| | | |
| | | |
| | | |
| Joh Dondy Dyngyny Dayti | ain a nt | |
| Job Ready Program Partice Please tick (✓): | сірапс | |
| , , | supplied on this form is true | e and correct |
| Signature of JRP participant: | | Date (dd/mm/yyyy): |