



## Job Ready Program – Skills Progress Report (SPR) Electronic Instrument Trades Worker (Special Class) (ANZSCO 342315)

As a participant in the Job Ready Program, you need to give Trades Recognition Australia (TRA) an update on your progress after six months of employment under the program.

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### Why you need to complete the Skills Progress Report (SPR)

It allows you to assess how you are progressing in your workplace and report on your skills development.

It is an opportunity for you to check with your employer that you are on the right track for a successful Job Ready Workplace Assessment (JRWA).

It lets us know what you are doing in your workplace.

Your completed SPR will be given to the person who will assess your skills and how you go about your work. In the JRWA the assessor will ask you questions about the information given in this form, so it is important that your answers are accurate.

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### How to fill in the SPR

Tell us about your *trade* skills (the tasks and the work you do; the tools and equipment you use); and your *workplace* skills (how you communicate and work with others; how you get the work done). Answers must be about the work that you have done in this workplace (not work done in a previous workplace).

For each question, please answer either:

- **Yes** (Yes, I am doing this or have done this), OR
- **No** (No, this is not something I have done or will be doing in this workplace) OR
- **Not Yet** (this is something that I will be doing in this workplace but have not yet had the opportunity to do it).

If you or your supervisor/employer want to give us more information this can be written under 'comments'.

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### How to provide your completed SPR

Log in to the [TRA Online Portal](#) and upload your completed SPR in PDF format using the *Document Uploads* link.

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### What happens if your supervisor or employer changes

Let us know in Section 2 if your supervisor has changed.

If you have left your employer, please get your previous employer or supervisor to sign an SPR for the work you did there.

When you have a new employer please register your new employer in the [TRA Online Portal](#) as soon as possible. You will need to upload a completed Employment Verification Report (EVR) for your new employer. EVRs can be downloaded from [www.tradesrecognitionaustralia.gov.au](http://www.tradesrecognitionaustralia.gov.au) You do **not** have to pay a fee to register a new employer.

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## Section One: JRP Participant Details

TRA Reference Number

Participant's Name

Are you still employed with this employer?

YES

NO

If NO, what date did you finish (dd/mm/yyyy)?

Are you working as an Electronic Instrument Trades Worker (Special Class)?

YES

NO

If NO, what date did this change and what is your current occupation/job?

## Section Two: Employer/Nominated Supervisor Details

Registered Business Name

Business Address

Name of Employer

Employer's contact number/s and email

Name of supervisor

Supervisor's contact number/s and email

Is this a new supervisor?

YES

NO

Do you want your supervisor details updated?

YES (*The change is permanent*)

NO (*The change is temporary*)



### Section Three: Work Performed by JRP Participant

This SPR covers the period  
between (dd/mm/yyyy):

Start Date

End Date

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**Electronic Instrument Trades Worker (Special Class) [342315]:** Installs, modifies, maintains, and repairs complex electronic instruments and control systems which involve a combination of electrical, electronic, mechanical, hydraulic, and pneumatic principles.

**Note:** During your workplace assessment you will be asked to demonstrate the skills you have developed in the workplace. You will also need to talk about and understand other tasks and duties involved in the occupation even if you are not doing them regularly in your current workplace.

Please tick (✓) the skills you have demonstrated over the period covered by the SPR. Each question must have a response: 'Yes' (Y), 'No' (N), or 'Not Yet' (NY).

#### Trade Skills

What I did/am doing at work- essential tasks and duties	Y	N	NY	Comments
Adjusting, repairing, and replacing worn and defective parts and wiring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Applying environmentally and sustainable procedures in the energy sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Fault finding and repairing complex power supplies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Following environmental and sustainability best practice in the workplace and/or worksite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Repairing basic electronic apparatus faults by replacements of components	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Solving fundamental electronic communications system problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Solving problems in direct current (DC) circuits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Troubleshooting basic amplifier circuits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Troubleshooting digital subsystems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Troubleshooting single phase input DC power supplies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Advising users of correct operating procedures to prevent malfunction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Applying knowledge of electrical, electronic, mechanical, hydraulic, and pneumatic principles in commissioning and maintain control systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Checking that parts are correct for the job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Documenting and applying measures to control OH&S risks associated with electrotechnology work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



Installing electronic instruments and control systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Maintaining machines, equipment, and instruments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Working to standard times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Working unsupervised/independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Additional tasks and duties</b>	<b>Y</b>	<b>N</b>	<b>NY</b>	<b>Comments</b>
Ordering materials and supplies and checking orders received for quantity and quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Maintaining tools, equipment, and work areas in good and safe conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>I gained experience in using tools and equipment, including:</b>	<b>Y</b>	<b>N</b>	<b>NY</b>	<b>Comments</b>
Equipment such as multimeters, measuring tools, load testings apparatus, circuit diagrams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Hand tools such as soldering irons, solder suckers, crimping tools, wire strippers, vices, clamps, files, heat torches, screw drivers, anti-static mats, polarity probes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Power tools such as drills, cordless drills, bit drivers, crimping tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

### **Workplace Skills**

<b>I am building my workplace skills by:</b>	<b>Y</b>	<b>N</b>	<b>NY</b>	<b>Comments</b>
Complying with Australian standards, legislation, and regulations that apply to Electronic Instrument Trades Workers (Special Class)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Using and understanding the required Personal Protective Equipment (PPE) needed to undertake all tasks and duties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Inspect supplies, equipment, and work areas for cleanliness, safety, and functionality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Working effectively with team members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Talking with supervisors, other staff or tradespeople using the correct language and terminology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Talking with customers about work requirements and work performed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Working under pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Identifying and dealing with risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



## Additional Information/Comments

If you have any further information and/or comments on your work performance or duties, please write them here.



## Section Four: Declarations

NOTE: Penalties apply under the Crimes Act 1914 and the Criminal Code Act 1995 may apply for making false or misleading statements and providing false or misleading information or documents.

### Employer/Nominated Supervisor

By signing this report, you are **confirming** that you are an authorised representative of this business and the information in the table above is a true and accurate record of the tasks and duties performed by the Job Ready Program participant in this workplace.

Supervisor Name

Supervisor Position

Supervisor Signature

Date (dd/mm/yyyy)

### Employer/Nominated Supervisor Comments

If you have any comments or additional information on the participant's work performance or duties, please provide these in the box below.

### Job Ready Program Participant

Please tick (✓):

The information I have supplied on this form is true and correct

Signature of JRP participant:

Date (dd/mm/yyyy):